



TEMPUS GE-UZ project

Geoinformatics: enabling sustainable development in Uzbekistan

530808-TEMPUS-1-2012-1-HU-TEMPUS-JPCR Tempus IV

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GEO


University of West Hungary | x

www.geo.info.hu/english/index.php?option=com_content&task=view&id=204&Itemid=251

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UNIVERSITY OF WEST HUNGARY FACULTY OF GEOINFORMATICS



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Contact us

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N(É) 47° 11' 27.5"
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WGS84 (GPS) 47° 11' 04.5"
N(É) 47° 11' 04.5"
E(K) 18° 24' 46.1"

Projects

Project name	Project title	Duration	Founding source
eENVplus	eEnvironmental services for advanced applications within INSPIRE (eENVplus)	2013-2015	INSPIRE
GE-UZ	Geoinformatics: enabling sustainable development in Uzbekistan (GE-UZ)	2012-2015	TEMPUS
ELFRUS	Elaboration of Qualification Framework for Land Management Studies at Russian Universities	2012-2015	TEMPUS JEP
GEOSS	Integrated geo-spatial information technology and its application to resource and environmental management towards	2010-2013	EU
TEMPUS GEM	Geoinformatics: Managing Energy, Resources, Environment - GEM	2010-2013	EU /Tempus
EUGENE	EUropean and Global ENgineering Education	2009-2011	LLP / Erasmus
NATURE-SDI plus	Best Practice Network for SDI in Nature Conservation	2008-2011	EU eContentplus Programme
EnviSDI	Spatial Data Infrastructure Environmental Datasets	2010	Erasmus
BAU	Evaluation of Geographical Information System Models in Land Resources for Urban Agriculture	2009-2010	TÉT
IRSA	Study on Urban Ecological Spatial Information Products Retrieval and Validation	2009-2010	TÉT
SIRC	Landscape ecology monitoring, change prediction modeling and information service in Wuyishan Nature Reserve	2009-2010	TÉT
VESTA-GIS	Vocational Education and Sectoral Training network on GIS & GI Application domains	2007-2010	LLP - Leonardo da Vinci Network
OMAA	A térbeli adatok és a korszerű kommunikációs technológia a birtokrendezés szolgálatában	2008-2009	Osztrák-Magyar Akció Alapítvány
GIT4SD	Geoinformation Technology for Sustainable Development in Kazakhstan	2007-2009	Tempus JEP
DUPinGIS	Development of a New University Programme in Geographic Information Technology	2007-2009	Tempus JEP
RE.VICA	Reviewing European Virtual Campuses	2007-2009	Erasmus

Last Updated / Monday, 04 February 2013 1

Aims

To ensure that UZ partner universities have the capacity to offer a Master programme in Geoinformatics that meet Bologna process and international academic quality.

Objectives

- **Develop a successful MSc in Geoinformatics**
- **Ensure qualified staff for course delivery**
- **Build a sustainable educational network**
- **Support UZ in sustainable development**

Develop a successful MSc in Geoinformatics

WP 2. Curriculum development (DEV)

- 2.1 As-is survey, needs analysis
- 2.2 Bologna conform curriculum
- 2.3 Accredited and licensed courses

WP 3. Development of learning materials (DEV)

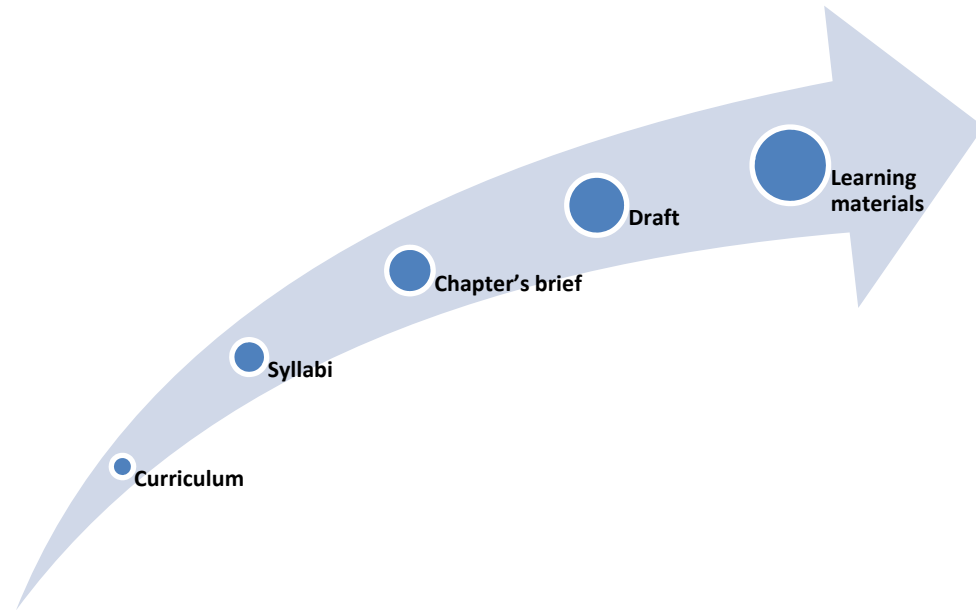
- 3.1 Guidelines
- 3.2 Course syllabi in English
- 3.3 8 modules in Uzbek
- 3.4 Review
- 3.5 Final draft
- 3.6 Feedback from the pilot course
- 3.7 8 core modules in Uzbek and Russian

WP 5. Development of learning environment (DEV)

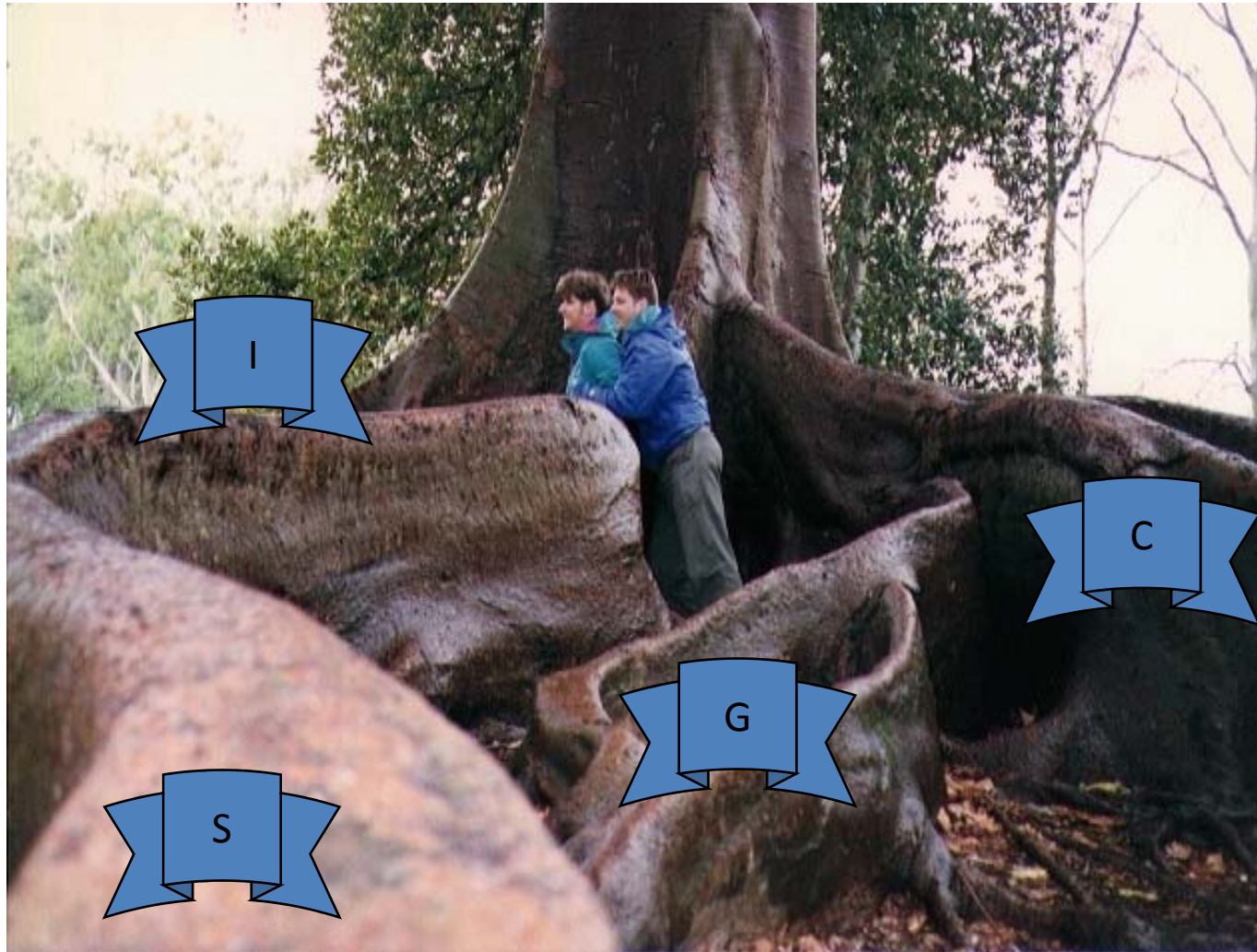
- 5.1 Learning Management System (LMS)
- 5.2 Installation and operation of 4 computer labs
- 5.3 Use of photogrammetric workstation, laserscanner

WP 7. Quality Management (QPLN)

- 7.1 Quality Manual assuring project quality
- 7.2 Guidelines for Quality Assurance of learning material development
- 7.3 Guidelines for Quality Assurance of course delivery
- 7.4 External Evaluation Report (EER)



Geoinformatics



GE-UZ Core modules

- **Introduction to Geoinformation Systems and Science**
- **Spatial Data Models**
- **Data Acquisition and Data Integration**
- **Geodatabases and Distributed Architectures**
- **Cartography and Geovisualization**
- **Spatial Analysis**
- **Remote Sensing and Photogrammetry**
- **Project Management and Organisation**
- **Cadastre and Land Information Systems**



Ensure qualified staff for course delivery

WP 4. Train-the-teachers (DEV)

- 4.1 32 trained teachers prepared for course development (5 days)
- 4.2 16 trained teachers in data acquisition and GeoDBMS (4 weeks)
- 4.3 16 trained teachers in data analysis (4 weeks)
- 4.4 16 trained staff members in educational quality assurance (5 days)

WP 8. Pilot course implementation

- 8.1 Business plan (BP)
- 8.2 Potential students informed
- 8.3 Motivated students admitted into the MSc course
- 8.4 16 trained teachers prepared for use of new technologies (2 weeks)
- 8.5 24 students give feedback on the course materials and course delivery

Build a sustainable educational network

WP 6. Educational network development (DEV)

6.1 **National** network based on **cooperation** agreements

6.2 International network based on **academic** agreements

WP 9. Dissemination and awareness (DISS)

9.1 Brochures, posters, presentations and other PR materials

9.2 Project website

9.3 GE-UZ visibility in social and professional media

9.4 4 newsletters (annual)

9.5 80 participants from CA countries will be informed on the project results

Support UZ in sustainable development

- **Spatially enabled society**
 - Spatial enablement, that is, the ability to add location to almost all existing information, unlocks the wealth of existing **knowledge about social, economic and environmental matters**, play a vital role in understanding and addressing the many challenges that we face in an increasingly complex and interconnected world.
 - The main issue societies have to focus on is probably **less about spatial data, but much more about managing all information spatially**". This is a new paradigm that still has to be explored, deliberated and understood in the context of a **spatially enabled society**.

Daniel Steudler and Abbas Rajabifard, 2012, <http://www.fig.net/pub/figpub/pub58/figpub58.pdf>

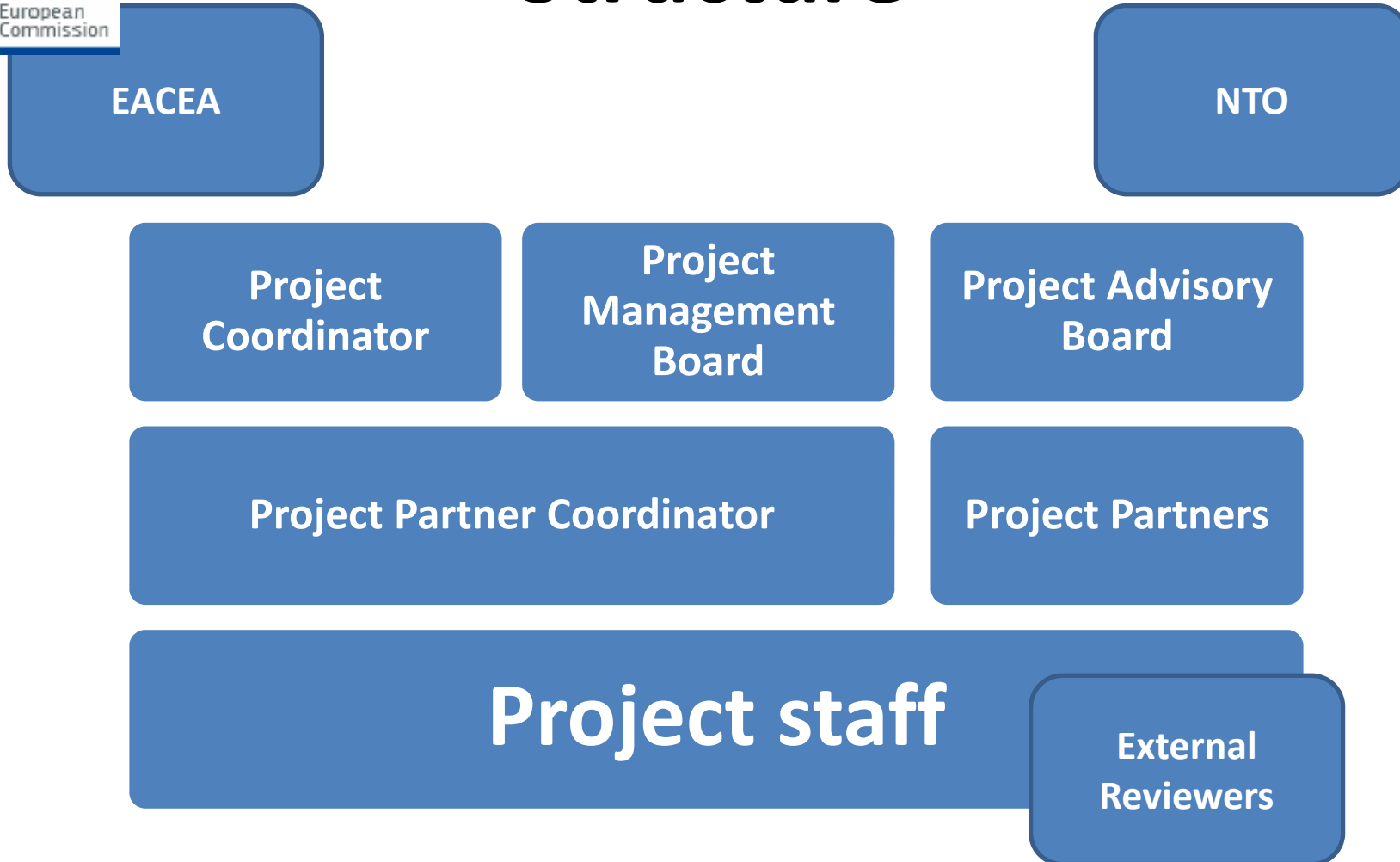


Support UZ in sustainable development





Structure



EACEA: Education, Audiovisual and Culture Executive Agency

Project partners

Coordinator

P1 University of West Hungary (UWH), Sopron, HU

Uzbekistan

P2 National University of Uzbekistan named after Mirzo Ulug'bek (NUU), Tashkent, UZ

P3 Karakalpak State University (KSU) Nukus, UZ

P4 Tashkent Architecture Building Institute (TABI) Tashkent, UZ

P5 Tashkent Institute of Irrigation and Melioration (TIIM) Tashkent, UZ

P6 Ministry of Higher and Secondary Specialized Education (MHSSE) Tashkent, UZ

P7 National Center of Geodesy and Cartography (NCGC) Tashkent, UZ

P8 State Unitary Enterprise "Geoinformkadastr" (Geoinformkadastr) Tashkent, UZ

EU

P9 Paris-Lodron Universität Salzburg (PLUS) Salzburg, AT

P10 Royal Institute of Technology (KTH) Stockholm, SE

P11 University of Greenwich (UoG) London, UK



UWH Staff



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The project management is responsible for

- maintaining communication,
- controlling project plans,
- supervising financial transactions,
- reporting to partners and to the Commission,
- ensuring the timely submission of deliverables.

Ongoing communication and coordination is supported by using an intranet environment.



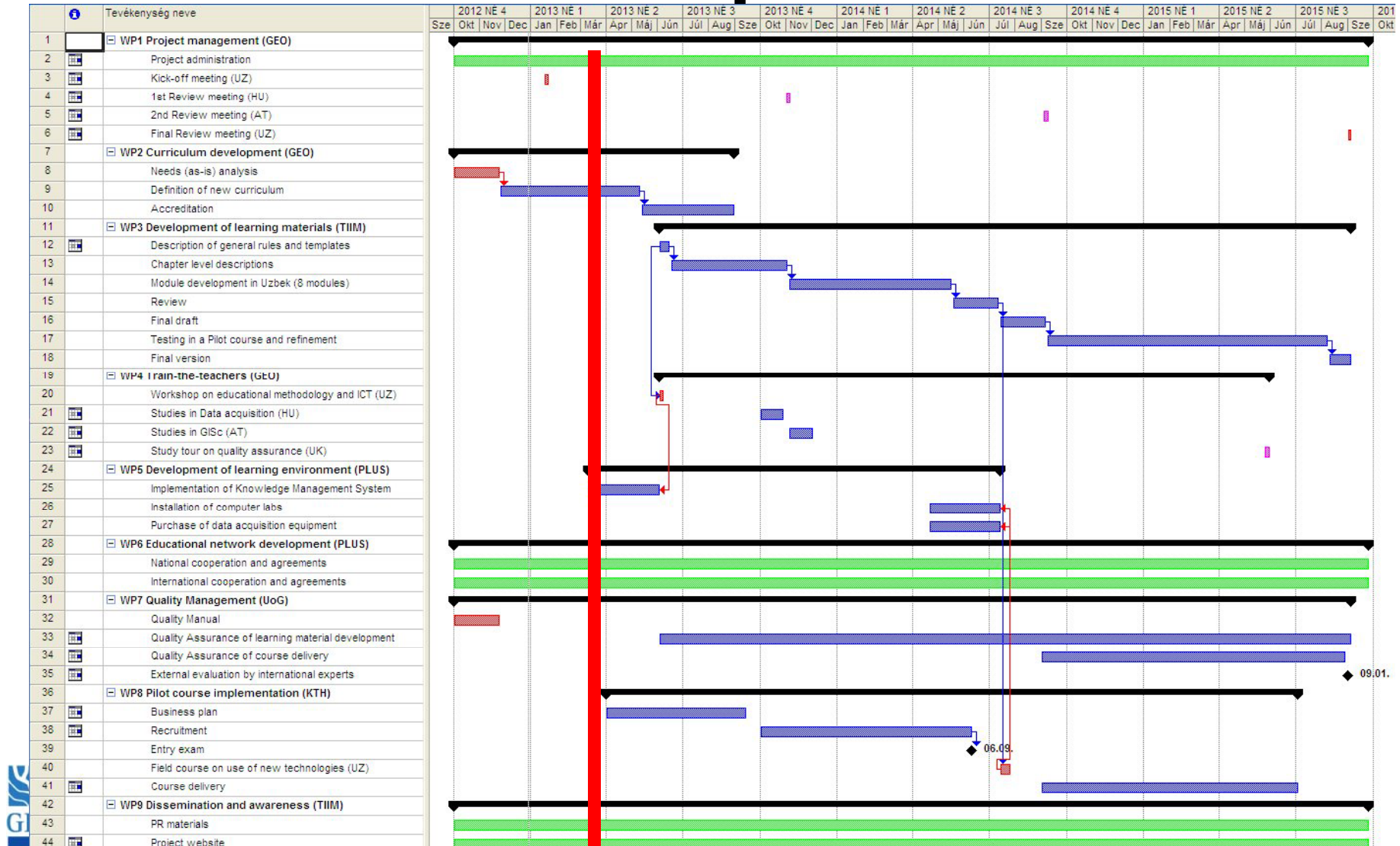
Outcomes

1. Project management (MNGT)
 - 1.1 Well managed communication and reporting
 - 1.2 Coordinated use of project resources
 - 1.3 Careful cash-flow and budget handling
2. Curriculum development (DEV)
 - 2.1 As-is survey, needs analysis
 - 2.2 Bologna conforming curriculum
 - 2.3 Accredited and licensed courses
3. Development of learning materials (DEV)
 - 3.1 Guidelines
 - 3.2 Course syllabi in English
 - 3.3 8 modules in Uzbek
 - 3.4 Review
 - 3.5 Final draft
 - 3.6 Feedback from the pilot course
 - 3.7 8 core modules in Uzbek and Russian
4. Train-the-teachers (DEV)
 - 4.1 32 trained teachers prepared for course development
 - 4.2 12 trained teachers in data acquisition and GeoDBMS
 - 4.3 12 trained teachers in data analysis
 - 4.4 12 trained staff members in educational quality assurance
5. Development of learning environment (DEV)
 - 5.1 Learning Management System (LMS)
 - 5.2 Installation and operation of 4 computer labs
 - 5.3 Use of photogrammetric workstation, laserscanner
6. Educational network development (DEV)
 - 6.1 National network based on agreements
 - 6.2 International network based on agreements
7. Quality Management (QPLN)
 - 7.1 Quality Manual assuring project quality
 - 7.2 Guidelines for Quality Assurance of learning material development
 - 7.3 Guidelines for Quality Assurance of course delivery
 - 7.4 External Evaluation Report (EER)
- 8 Pilot course implementation
 - 8.1 Business plan (BP)
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9. Dissemination and awareness (DISS)
 - 9.1 Brochures, posters, presentations and other PR materials
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 - 9.5 80 participants from CA countries will be informed on the project results

Sustainable MSc courses
Quality management system
8 textbooks in Uzbek and Russian
Learning Management System
32 trained teachers
4 computer labs
Equipments



Workplan




Done

- Needs analysis report
- Quality Manual
- Project website (www.geuz.eu)
- Newsletter
- Poster

www.ge-uz.eu


www.ge-uz.eu

Webmail FTTK GE-UZ GISopen Neptun GEO Idő MÁV PORT N MKB X eGEO vGEO Bia Webmail nwc xe 168 hvs



Tempus

GE-UZ: Geoinformatics: enabling sustainable development in Uzbekistan



530808-TEMPUS-1-2012-1-HU-TEMPUS-JPCR Tempus IV

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Background

Aims, objectives

Partners

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Intranet

Who's Online

1 visitors online now

Visitors on the map

Blog news

ACA GIScience News


Introducing The National University of Uzbekistan

Published 05/03/2013

National University of Uzbekistan (NUU)

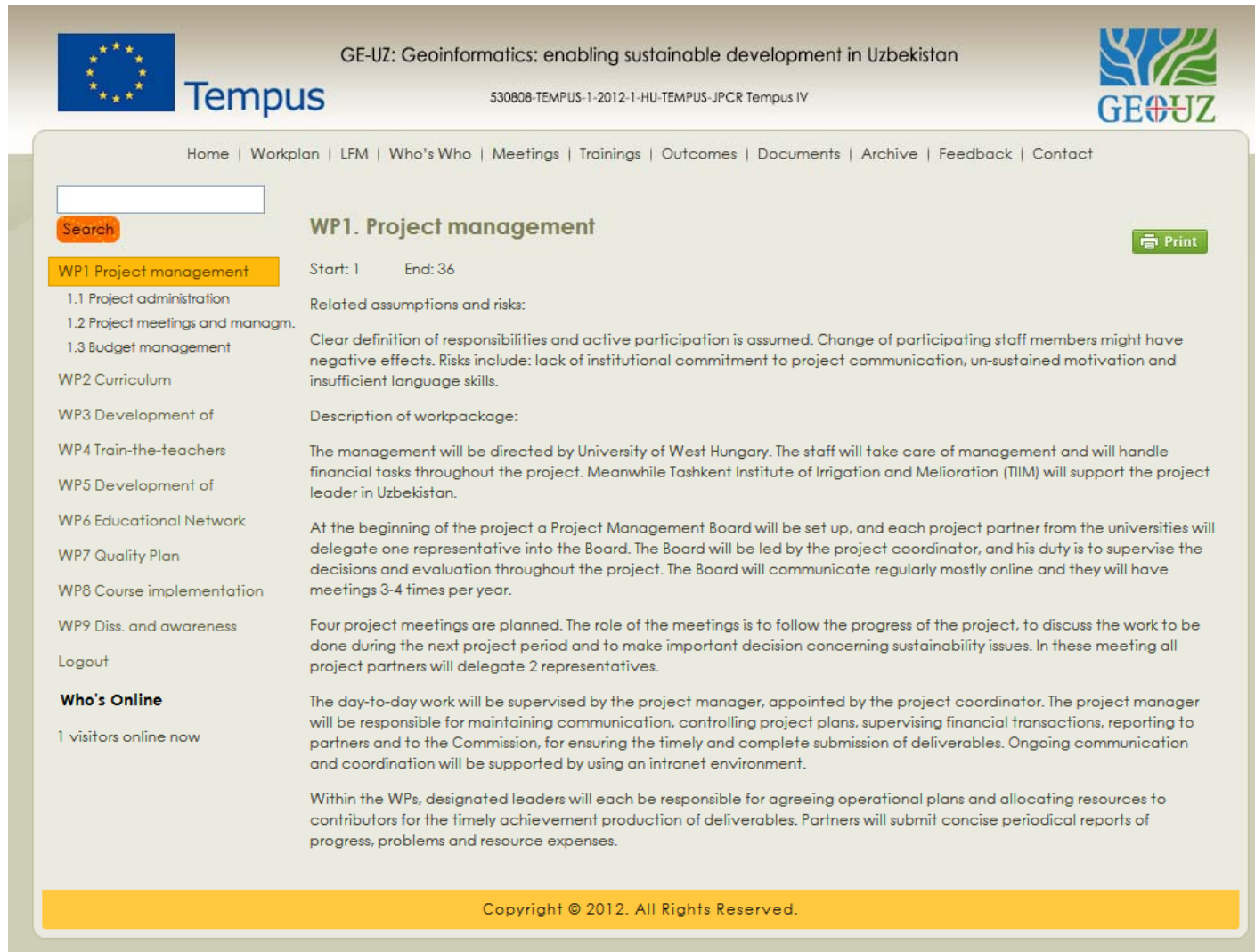
NUU began its function in 1918 as People's University. From 1920 university was named Turkistan State University, 1923 Central Asian State University, from 1960 to 2000 it was named as Tashkent State University. On 14 th of September in 1995 according to the decree of Council of Ministries of Uzbekistan university was named after Mirzo Ulugbek.

NUU was first founded not only in Uzbekistan but in whole territory. Scientists and teachers of university greatly contributed to the development of science, education and scientific researches and educational system. Considering above mentioned contributions on 28 of January in 2000 university was claimed as National University of Uzbekistan according to the decree of the President of the Republic of Uzbekistan.



Nowadays there are 13 faculties, 45 spheres of bachelor degree, more than 100 spheres of master's degree. National

Intranet



The screenshot displays the GE-UZ Intranet interface. At the top, it features the European Union flag and the 'Tempus' logo on the left, the project title 'GE-UZ: Geoinformatics: enabling sustainable development in Uzbekistan' and the ID '530808-TEMPUS-1-2012-1-HU-TEMPUS-JPCR Tempus IV' in the center, and the 'GEOUZ' logo on the right. A navigation menu includes links for Home, Workplan, LFM, Who's Who, Meetings, Trainings, Outcomes, Documents, Archive, Feedback, and Contact. A search bar with a 'Search' button is located on the left. The main content area is titled 'WP1. Project management' and includes a 'Print' button. A sidebar on the left lists various project components, with 'WP1 Project management' highlighted. The main text under 'WP1. Project management' includes sections for 'Start: 1 End: 36', 'Related assumptions and risks', 'Description of workpackage', and 'Who's Online'.

Home | Workplan | LFM | Who's Who | Meetings | Trainings | Outcomes | Documents | Archive | Feedback | Contact

Search

WP1. Project management Print

WP1 Project management Start: 1 End: 36

1.1 Project administration
1.2 Project meetings and managem.
1.3 Budget management

WP2 Curriculum

WP3 Development of

WP4 Train-the-teachers

WP5 Development of

WP6 Educational Network

WP7 Quality Plan

WP8 Course implementation

WP9 Diss. and awareness

Logout

Who's Online

1 visitors online now

WP1. Project management

Start: 1 End: 36

Related assumptions and risks:

Clear definition of responsibilities and active participation is assumed. Change of participating staff members might have negative effects. Risks include: lack of institutional commitment to project communication, un-sustained motivation and insufficient language skills.

Description of workpackage:

The management will be directed by University of West Hungary. The staff will take care of management and will handle financial tasks throughout the project. Meanwhile Tashkent Institute of Irrigation and Melioration (TIIM) will support the project leader in Uzbekistan.

At the beginning of the project a Project Management Board will be set up, and each project partner from the universities will delegate one representative into the Board. The Board will be led by the project coordinator, and his duty is to supervise the decisions and evaluation throughout the project. The Board will communicate regularly mostly online and they will have meetings 3-4 times per year.

Four project meetings are planned. The role of the meetings is to follow the progress of the project, to discuss the work to be done during the next project period and to make important decision concerning sustainability issues. In these meeting all project partners will delegate 2 representatives.

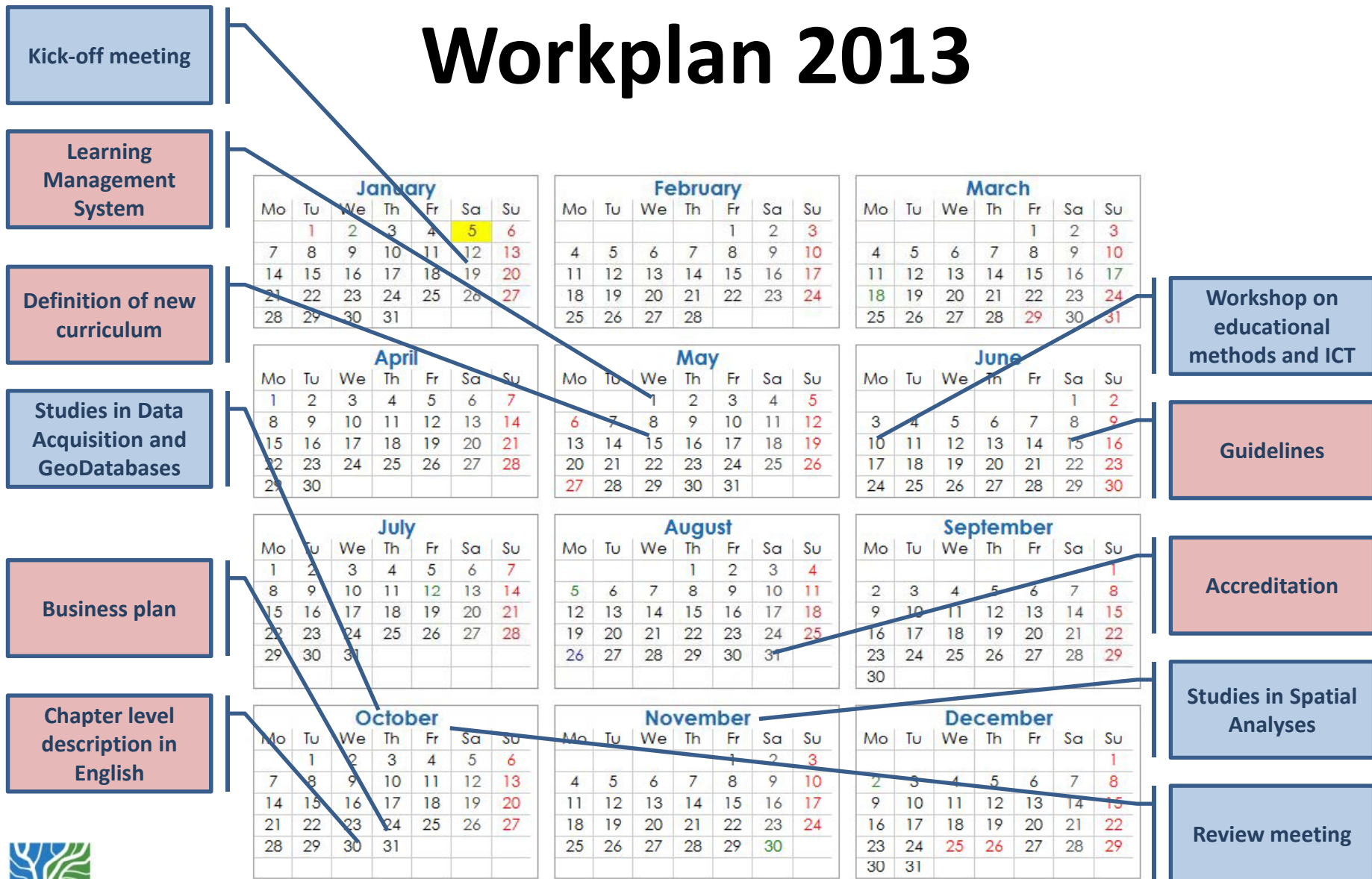
The day-to-day work will be supervised by the project manager, appointed by the project coordinator. The project manager will be responsible for maintaining communication, controlling project plans, supervising financial transactions, reporting to partners and to the Commission, for ensuring the timely and complete submission of deliverables. Ongoing communication and coordination will be supported by using an intranet environment.

Within the WPs, designated leaders will each be responsible for agreeing operational plans and allocating resources to contributors for the timely achievement production of deliverables. Partners will submit concise periodical reports of progress, problems and resource expenses.

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Workplan 2013

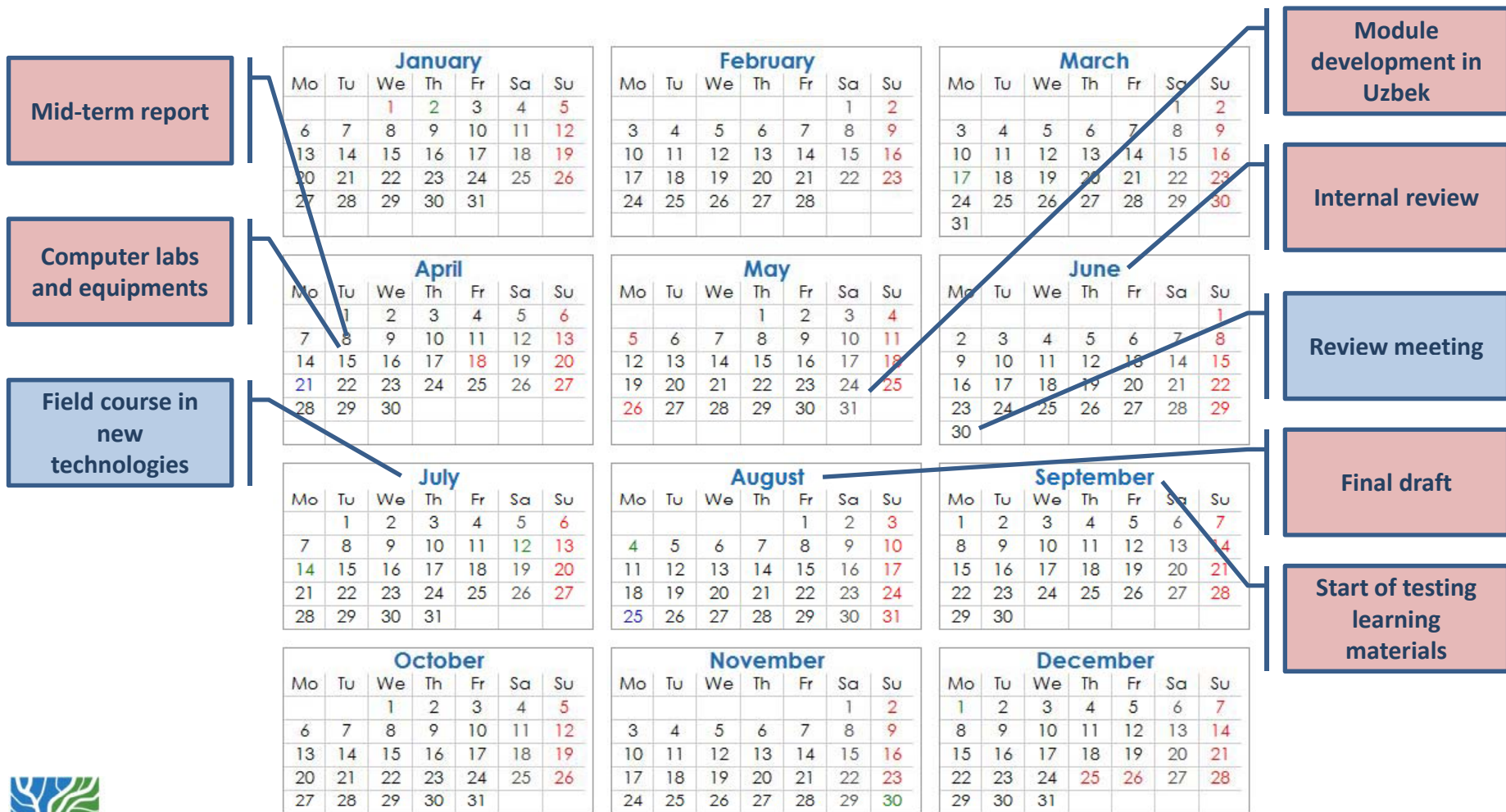


Next event

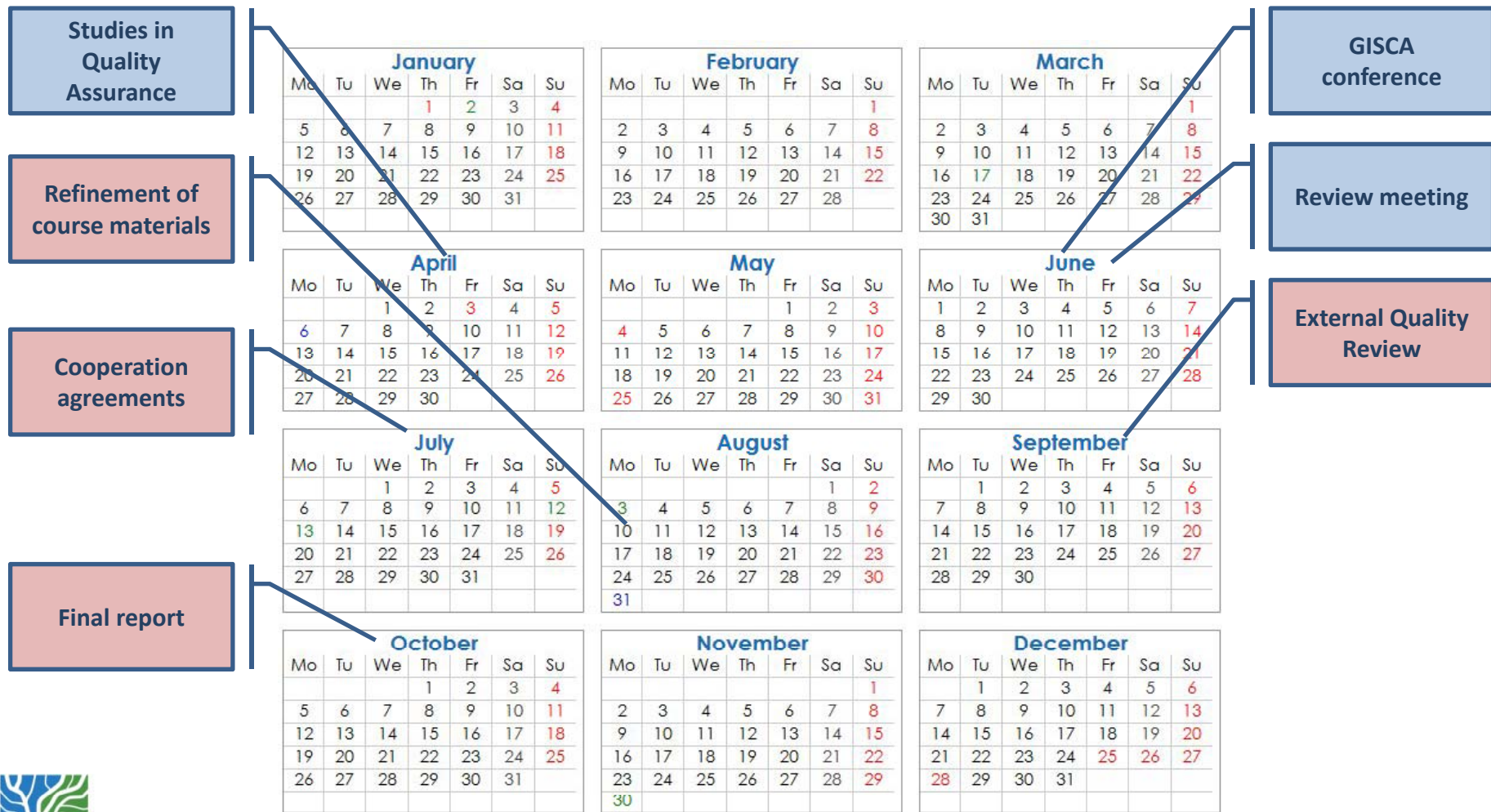
Workshop on educational methods and ICT (17-21 June 2013)

1. Learning material development (**Guidelines** from curriculum to textbooks)
2. Learning Management System (**Moodle**) - Social media
3. Teaching / learning environment (**Specification** of computer labs, equipments)
4. Course delivery / sustainability - **Business plan**, Recruitment, Entry requirements
5. **Quality** issues and Bologna tools

Workplan 2014



Workplan 2015



www.ge-uz.eu



**This project has been funded with support from the European Commission.
This presentation reflects the views only of the author, and the Commission cannot
be held responsible for any use which may be made of the information contained therein.**

